Detailed Test Outline

Activity	Dates
1. Monroe Institute training of SDD, ARI, and DINFOS party	9 Aug 82
2. Class designation and times for treatment procedures	
3. Brief instructors + command at DINFOS	
4. Monroe Inst. develops tapes (3-6), test materials and instruments	
5. Set interventions by study advisers and instrument data collection with instructors	
6. Develop MOEs, instructor checklist for voice/diction training; instructor checklist for radio perf. test; time sample of voice/diction test; time sample of radio perf.; student ratings of ARAT; instructor ratings of ARAT.	

Activity	Dates
7. Brief students on given days on ARAT concept, test outline; volunteer status; student personnel data issues.	
8. Conduct training/treatment sessions with students	
9. Monitor tape use (lab/barracks) by roster, log, authenticated time sheet	
10. Collect audio/video data; bio-feedback data; time samples of voice/diction and perf. tests.	
11. Analyze data at end of course by student ratings of ARAT; instructor ratings of ARAT; grade changes, % passing; changes/improvements recommended.	
12. Independent raters evaluate audio/video tapes of voice/diction and radio perf. for amount of stress; smoothness of performance; attention to task;	

objective measures, e.g., number of errors.

13. SDD, DINFOS, ARI review and critique of results with brief of command elements.

14. Monroe Test. summary of procedures, results, and ORAT findings.

15. SDD/SSC (NCR) evaluation report